Should we unify Grades 6 through 8 under one roof at Pollard? Pro's and Con's?

The proposed renovation and addition at Pollard would consolidate Grades 6–8 under one roof—mirroring the existing structure of High Rock (Grade 6) and Pollard (Grades 7–8), but within a single building.

Research generally supports the 6–8 "middle school" model: it groups students at similar developmental stages (ages 11–13), provides smoother transitions into departmentalized learning, and offers access to specialized facilities (science labs, exploratory electives) earlier <u>needhampms.ss13.sharpschool.com</u>.

High Rock currently serves about 446 sixth graders with a favorable student-teacher ratio (12:1) and strong academic outcomes—80% proficient in math and 74% in reading <u>niche.com</u>.

However, combining Grades 6–8 at Pollard may risk overwhelming younger students with older adolescent influences and could weaken the focused environment that High Rock provides sixth-graders alone. A standalone Grade 6 school preserves a tailored educational and social-emotional setting (advisory programs, smaller community feel), while a unified Pollard campus offers operational efficiencies, shared resources, and potentially enhanced curricular continuity.

The key question for Needham is whether these potential gains—cost savings, curriculum access, infrastructure efficiency—outweigh the value of a dedicated Grade 6 environment that fosters developmental support and community.